

An aerial photograph of a coastline. The top half of the image shows clear, turquoise water with visible rocks and coral reefs beneath the surface. The bottom half shows a rocky beach composed of numerous brown and tan pebbles and stones. The text 'GVI GLOBAL PUBLIC HEALTH VIRTUAL INTERNSHIP PROGRAM' is overlaid in white, bold, sans-serif font in the upper left quadrant, preceded by a vertical orange bar.

**GVI GLOBAL PUBLIC HEALTH  
VIRTUAL INTERNSHIP PROGRAM**

## PROJECT BRIEF

You will be working with our in-country partner\* who is a valued partner of GVI, and who GVI has been working with for a number of years. Their main programs in Thailand are focused on the objectives of providing education and a safe environment for Burmese children, supporting and developing the Burmese migrant community, and providing health care and training to Burmese families.

Since 2005, our in-country partner has been addressing the short and long term health needs of Burmese migrant families in Thailand. Most Burmese migrants are afraid to go to Thai hospitals or clinics for fear of discrimination, sub-standard care, arrest and deportation. For others, it is simply not financially feasible. The vast majority of migrants do not get regular health-checkups and some do not even go to the hospital in life-threatening situations. In order to combat these problems, our in-country partner has created a comprehensive health program that runs a number of projects striving to meet the needs of the Burmese community. The projects include providing transportation to hospital, translation, casework, education and awareness campaigns, as well as providing medication and treatment for those with HIV.

\*In order to protect the vulnerable communities that this organisation works with, we will refer to them in this document as our “in-country partner”.

### About your project

Your project is to research different scientific study methods. The methods can be used to look at people's attitudes towards healthcare or quality of life of people in a poverty setting. These methods are often used to survey people with HIV or other communicable diseases. The methods you will need to research are:

- Random controlled study
- Controlled clinical study
- Prospective compared cohort studies
- Retrospective controlled cohort studies
- Controlled before and after studies
- Interrupted time-series studies



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Your research will be used to train incoming staff and volunteers, who may not have experience performing these studies. These materials will also be translated into Burmese.

You will need to consider how to manage field staff with a different level of education to you. You will need to consider how you budget time to ensure your team is learning basic skills while performing their duties? You will need to consider how to complete surveys when many participants are illiterate or poor readers or do not have internet connections. What challenges you might encounter and how you would overcome them?

## Deliverables

To produce a PowerPoint/Google Slide presentation (ideally 18-25 slides) explaining the 6 study methods. The presentation will also need to include the pro's and cons of the study methods when taking into consideration the settings that the study methods will be used in.

### Reflections deliverable:

As you work through this exercise, make sure to take note of the parts of this task that you enjoy and the parts you might not, so you can talk this through in your marine project review later in your program.

## What does success look like?

By the end of this project, we hope you:

- learn and understand the 6 study methods used to study people's attitudes and quality of life.
- have a clear comparison of the 6 types of studies that our team could implement to improve the effectiveness of their work.
- produce a high-quality PowerPoint/Google Slide presentation that can be used to train staff and volunteers on the study methods.

## SDG focus areas

This project will work towards the following UNSDGs:

- Goal 3: [Good Health and Well-Being](#)
- Goal 4: [Quality Education](#)
- Goal 17: [Partnerships](#)



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