

An aerial photograph of a rocky coastline. The water is a vibrant turquoise color, transitioning to a lighter, sandy beach area. The rocks are large and reddish-brown, with some smaller stones scattered along the shore. The overall scene is bright and clear, suggesting a sunny day.

**GVI EDUCATION FOR
DEVELOPMENT VIRTUAL
INTERNSHIP PROGRAM**

PROJECT BRIEF

Your project will be to create learning resources for our in-country partner* to assist them in achieving their educational goals.

*In order to protect the vulnerable communities that this organisation works with, we will refer to them in this document as our “in-country partner”.

About your project

Learning resources are texts, videos, software, and other materials that teachers use to assist students to meet the expectations for learning defined by a curriculum. Before a learning resource is used in a classroom, it must be evaluated and approved. Evaluation criteria may include curriculum fit, social considerations, and age or developmental appropriateness.

Your project will be to create engaging resources that will support the curriculum used by our in-country partner. You will need to ensure the resources are suitable for the different ages and abilities of the students. A huge element of fun is crucial to learning, so the more creative you can be the better.

Deliverables

Your project will be to create two different types of tools that review the sharing of knowledge and findings. You will:

- create a series of learning resources that can be used with a variety of students.
- document in detail how the resources can be used, and what other materials may be needed.
- document the suitability of each resource for different students and also why the resource is suitable to support the curriculum.

Reflections deliverable:

As you work through this exercise, make sure to take note of the parts of this task that you enjoy and the parts you might not, so you can talk this through in your marine project review later in your program.



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What does success look like?

By the end of this project, we hope you:

- adapt your knowledge and understanding of resources that will appeal to a wide variety of students.
- develop an awareness of our in-country partner's work and its impact on their students.
- understand how our in-country partner operates, and why their work is crucial in supporting educational development in Siem Reap.
- Recognise key areas that are important to educational development and what are effective methods of teaching.

SDG focus areas

This project will work towards the following UNSDGs:

- Goal 4: [Quality Education](#)
- Goal 5: [Gender Equality](#)
- Goal 10: [Reduced Inequalities](#)



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